Name:	Date:
Writing Cond	clusions for Informational Text
Read the text below.	Then, follow the steps to write a conclusion.
organisms that are all around us.	? You might have and not even known it! Fungi are living While some can be dangerous, many types of fungive can use to produce our favorite foods and even
with fungi. Yeast, the fungus used	ave fungi to thank. Bread and cheese are both made to make bread, helps dough rise to make it fluffy. upes of fungi that is used to make cheese. Portabello upe of edible fungi.
made from a fungus called Penicill named Alexander Fleming left an e When he returned, he found a blue	medicine. In fact, the most commonly used antibiotic is ium. It was discovered by mistake when a scientist experiment out in his lab while he was away on vacation. If fungus growing on his petri dishes. The fungus, ria in the petri dishes from growing. Now it used all over
plant material and turns it into soi	as had an important job in nature. It breaks down dead il. Without fungi, most dead matter wouldn't be able to we would be walking around in a big mess of leaves and

Name:	Date:
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Writing Conclusions for Informational Text

	Steps
1.	Read the introduction . Writers often use a hook, lik e a question or surprising statemen
	to get their readers interested in the topic.
	\square Underline the hook in the introduction paragraph.
2.	Read the body of the text. Writers use the body to tell their reader important facts
	about the topic.
	\square Highlight one key word or phrase in each body paragraph that you would want
	a reader to remember.
3.	Write a conclusion paragraph. Writers use the conclusion to remind readers what
	they've learned and excite them about the topic.
	\square Briefly remind readers of the main facts from the body, without restating them
	in exact words.
	\square Make a connection back to the hook in the introduction paragraph.
	\square Add a memorable ending that will make a reader think more about the topic.