| ame:                    | Date:  | Date:   |  |  |  |  |
|-------------------------|--|---------|--|--|--|--|
|                         | Write with a Purpose!  |         |  |  |  |  |
| Writers had how they w  | ve different purposes for writing, and these purposes impact both what they write  | and     |  |  |  |  |
|                         | s a writer might write a story to <b>entertain</b> the reader. The purpose might be to male laugh or enjoy an exciting story.  | ike the |  |  |  |  |
|                         | wants to <b>persuade</b> a reader, the writer wants to convince the reader to change an act in a certain way.  |         |  |  |  |  |
|                         | ers want to <b>explain</b> with their writing, they want to help the reader understand a pic or situation.   |         |  |  |  |  |
|                         |  |         |  |  |  |  |
| planning v              | <b>ns:</b> Use the reader, background, and purpose of writing supplied below to begin what you will write about, and how you will write it. Create a graphic organizer or l below to explain your thinking. The first example is done for you.   | ist in  |  |  |  |  |
| planning v              | what you will write about, and how you will write it. Create a graphic organizer or I below to explain your thinking. The first example is done for you.  Example:   | ist in  |  |  |  |  |
| planning v              | what you will write about, and how you will write it. Create a graphic organizer or l<br>below to explain your thinking. The first example is done for you.  | ist in  |  |  |  |  |
| planning v              | what you will write about, and how you will write it. Create a graphic organizer or I below to explain your thinking. The first example is done for you.  Example: Reader: Parent Background: I would like to go to the zoo with my friends tomorrow.  | ist in  |  |  |  |  |
| planning v              | what you will write about, and how you will write it. Create a graphic organizer or I below to explain your thinking. The first example is done for you.  Example: Reader: Parent Background: I would like to go to the zoo with my friends tomorrow. Purpose: Persuade  I can write a letter to the parent. In my letter, I can include reasons why it would be a good idea for me to go to the zoo:  I can learn about many types of animals.  | ist in  |  |  |  |  |
| planning v              | what you will write about, and how you will write it. Create a graphic organizer or I below to explain your thinking. The first example is done for you.  Example: Reader: Parent Background: I would like to go to the zoo with my friends tomorrow. Purpose: Persuade  I can write a letter to the parent. In my letter, I can include reasons why it would be a good idea for me to go to the zoo:  | ist in  |  |  |  |  |
| planning v              | what you will write about, and how you will write it. Create a graphic organizer or I below to explain your thinking. The first example is done for you.  Example: Reader: Parent Background: I would like to go to the zoo with my friends tomorrow. Purpose: Persuade  I can write a letter to the parent. In my letter, I can include reasons why it would be a good idea for me to go to the zoo:  I can learn about many types of animals. I can spend time with my friends.  | ist in  |  |  |  |  |
| planning v              | what you will write about, and how you will write it. Create a graphic organizer or I below to explain your thinking. The first example is done for you.  Example: Reader: Parent Background: I would like to go to the zoo with my friends tomorrow. Purpose: Persuade  I can write a letter to the parent. In my letter, I can include reasons why it would be a good idea for me to go to the zoo: I can learn about many types of animals. I can spend time with my friends. My mom or dad will have some time to go grocery shopping. | ist in  |  |  |  |  |
| planning v<br>the space | what you will write about, and how you will write it. Create a graphic organizer or I below to explain your thinking. The first example is done for you.  Example: Reader: Parent Background: I would like to go to the zoo with my friends tomorrow. Purpose: Persuade  I can write a letter to the parent. In my letter, I can include reasons why it would be a good idea for me to go to the zoo: I can learn about many types of animals. I can spend time with my friends. My mom or dad will have some time to go grocery shopping. | ist in  |  |  |  |  |

|         | und: The roads are c | amaged and in | need of repair. |        |
|---------|----------------------|---------------|-----------------|--------|
| Purpose | : Persuade           |               |                 |        |
|         |                      |               |                 |        |
|         |                      |               |                 |        |
|         |                      |               |                 |        |
|         |                      |               |                 |        |
|         |                      |               |                 | (6) jo |

| ne: Date:   |  |
|---|--|
| Reader: Grandmother Background: The grandchild went on a family trip and wants to tell the gran Purpose: Explain                | ndmother about it.   |
|   |  |
|   |  |
| Reader: Younger brother or sister Background: The younger brother or sister wants to hear an exciting story. Purpose: Entertain |  |
|   |  |
|   |  |
| Reader: Student<br>Background: The student is interested in learning more about an animal.<br>Purpose: Explain                  |  |
|   |  |
|   |  |
|   | Reader: Grandmother Background: The grandchild went on a family trip and wants to tell the gran Purpose: Explain  Reader: Younger brother or sister Background: The younger brother or sister wants to hear an exciting story. Purpose: Entertain  Reader: Student Background: The student is interested in learning more about an animal. |