

# Working with Homophones

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Homophones are words that sound alike, but they have different spellings and different meanings.

**Example:**

I got a **new** pair of shoes for the school year.

My teacher **knew** all of our names on the first day.

*Circle the correct word that best completes the sentence. Then, write the word on the line.*

1. We \_\_\_\_\_ snacks when we went out on the boat. (ate / eight)
2. She brushes her \_\_\_\_\_ every morning before school. (hare / hair)
3. My \_\_\_\_\_ is so funny and I have the best time with her. (ant / aunt)
4. The kite flew \_\_\_\_\_ in the sky on the windy day. (high / hi)
5. \_\_\_\_\_ are many ways you could paint the landscape. (their / there / they're)
6. The ocean was a beautiful shade of \_\_\_\_\_. (blue / blew)
7. Springtime is when the garden fills with my favorite type of \_\_\_\_\_. (flour / flower)
8. \_\_\_\_\_ restaurant do you want to go to for dinner? (which / witch)