

Word Problems: Interpreting Bar Graphs

| Name | Date | | | | | | | | | |
|---|-------------|------------|------------|----------|----------|---------|---------------|---------|----------|----------|
| Use the lin | e plot to a | nswer the | e questioi | ns belo | W. | | | | | |
| | | Favorit | e Kinds of | f Music | in Dan [| Druff's | s 3rd Gra | de Clas | S | |
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| | Hip h | op | Rock | | Pop | | Classical | | Soul | |
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| If all students in the class voted, how many students are there in the class? | | | | | | | | | | |
| . If all students in the class voted, how many students are there in the class? | | | | | | | | | | |
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| 2. What is th | ne most po | pular typ | e of mus | ic? | | | | | | |
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| 3. How many more people favor hip hop over classical? | | | | | | | | | | |
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| . Think about these questions and write your predictions. | | | | | | | | | | |
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| a.lf anothe | r category | was addu | ad to the | CLIRVAV | how do | VOLL f | hink the | granh v | would ch | 12ngo? |
| a. 11 a110ti1E | i category | was auut | Ja to tile | sui vey, | , HOW UU | you t | .iiiik tiie j | διαριί | would Cl | idi ige: |
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c. How about if the new category was ? Explain your reasoning.

b. How do you think the graph would change if the new category was opera?



| 5. What if there were four kids who were absent and didn't vote, and when they came bac | |
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| oted their favorite types of music weren't listed as a choice. What are some of the ways vould represent their choices? | Ne |
| 5. In the graph, each horizontal line makes the bar taller by one vote. If each line represen | nted |
| ΓWO students' votes, how would that change the graph? | |
| 7. How could an odd number be represented if each line represents two votes? | |
| 3. If you were going to do a follow-up survey, what question might you ask to get more inf ion about favorite music? | forma |
| | |
| 9. Write two conclusions you can make from this graph. | |
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