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## Which Number Doesn't Belong in the Function Table?

Understanding number patterns in function tables helps prepare us for algebra. We can read function tables from left to right, so whatever happens to the input will create an output. For example, if the input is 1 and we add 2 , our output is 3 . The change that happens, plus 2 , is called the rule.

## Directions:

1. Identify the number pattern and rule in the function (input-output) table.
2. Circle the number that does not belong in the table and write in the number that should replace it.
3. Then, complete the sentence stems in the second column.
4. 

| Input | (Rule) | Output |
| :---: | :---: | :---: |
| 4 | $\longrightarrow$ | 7 |
| 5 | $\longrightarrow$ | 8 |
| 6 | $\longrightarrow$ | 9 |
| 7 | $\longrightarrow$ | 11 |

The rule for this input-output table is $\qquad$ .

I know this is true because $\qquad$

The number that does not belong in the table is $\qquad$ .

I figured this out by $\qquad$

The number should be $\qquad$ .
2.

| Input | (Rule) | Output |
| :---: | :---: | :---: |
| 9 | $\longrightarrow$ | 7 |
| 10 | $\longrightarrow$ | 8 |
| 11 | $\longrightarrow$ | 13 |
| 12 | $\longrightarrow$ | 10 |

The rule for this input-output table is $\qquad$ .

I know this is true because $\qquad$

The number that does not belong in the table is $\qquad$ .

I figured this out by $\qquad$
$\qquad$ .

The number should be $\qquad$ .
3.

| Input | (Rule) | Output |
| :---: | :---: | :---: |
| 1 | $\longrightarrow$ | 5 |
| 2 | $\longrightarrow$ | 10 |
| 3 | $\longrightarrow$ | 15 |
| 4 | $\longrightarrow$ | 20 |
| 5 | $\longrightarrow$ | 30 |

The rule for this input-output table is $\qquad$ .

I know this is true because $\qquad$
$\qquad$
The number that does not belong in the table is $\qquad$ .

I figured this out by $\qquad$
$\qquad$ -

The number should be $\qquad$ .
$\qquad$
Which Number Doesn't Belong in the Function Table?

| 4.Input (Rule) Output |  |  |
| :---: | :---: | :---: |
| 2 | $\longrightarrow$ | 9 |
| 4 | $\longrightarrow$ | 11 |
| 6 | $\longrightarrow$ | 13 |
| 8 | $\longrightarrow$ | 16 |
| 10 | $\longrightarrow$ | 17 |

5. 

| Input | Output |
| :---: | :---: |
| 12 | 5 |
| 13 | 7 |
| 14 | 8 |
| 15 | 9 |
| 16 | 10 |

6. 

| Input | Output |
| :---: | :---: |
| 6 | 24 |
| 7 | 30 |
| 8 | 32 |
| 9 | 36 |
| 10 | 40 |


| Input | Output |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |

The rule for this input-output table is $\qquad$ .

I know this is true because $\qquad$

The number that does not belong in the table is $\qquad$ .

I figured this out by $\qquad$
$\qquad$ .

The number should be $\qquad$ .

The rule for this input-output table is $\qquad$ .

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The number that does not belong in the table is $\qquad$ .

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$\qquad$ -.

The number should be $\qquad$ .

The rule for this input-output table is $\qquad$ .

I know this is true because $\qquad$
$\qquad$
The number that does not belong in the table is $\qquad$ .

I figured this out by $\qquad$ .

The number should be $\qquad$ .

YOU TRY IT! Make your own function table with one incorrect number, either in the input or output column. Then, ask a partner to identify the number that doesn't belong and explain their reasoning verbally.

