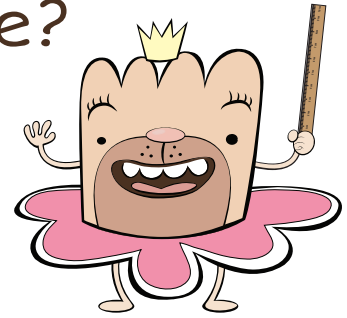


What Should We Use?

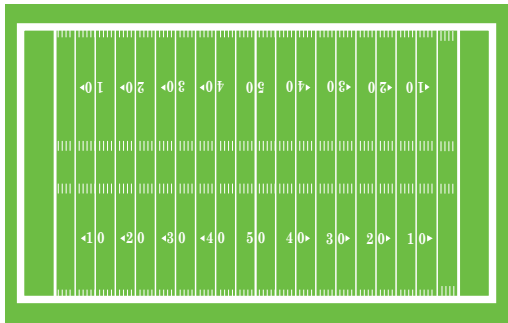
Word Bank

centimeter, millimeter, meter

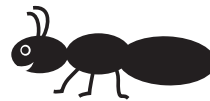


Directions: Look at the picture and read the situation. What unit of length should be used? Why?

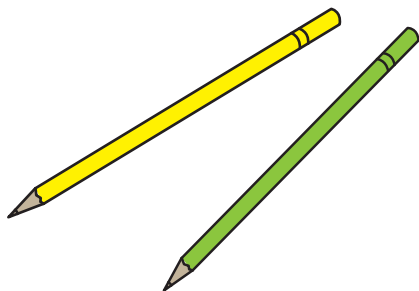
1) Kashira wants to measure the length of the football field to keep track of how far she runs. What unit of measurement should she use? Why?



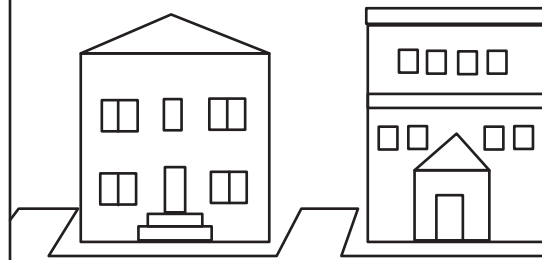
2) Aidan wants to collect data on one of the ants that lives on his ant farm. He wants to find out the ant's length today and then compare it to the ant's length in a week. What unit of measurement should he use? Why?



3) Miguel and Halle are trying to find out which one of them has the longest pencil. What unit of measurement should they use? Why?



4) Kerry wants to find out how far it is from her driveway to her best friend's driveway. Her best friend lives next door. What unit of measurement should she use? Why?



Name: _____

Date: _____

Recording Sheet

Directions: Record your answers here!

<p>1)</p> <p>Kashira should use _____</p> <p>because _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>2)</p> <p>Aidan should use _____</p> <p>because _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>3)</p> <p>They should use _____</p> <p>because _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>4)</p> <p>Kerry should use _____</p> <p>because _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>