

# VOCABULARY CARDS

## EL SUPPORT LESSON PLAN: SUBTRACTING FRACTIONS JUSTIFICATIONS

**like**

$$\frac{2}{3} - \frac{1}{3}$$

same or similar

**unlike**

$$\frac{2}{3} - \frac{2}{7}$$

different, or not the same

**denominator**

the bottom number of a fraction that represents the total number of pieces of the whole

**numerator**

the top number that shows some of the parts of the whole



# VOCABULARY CARDS

## EL SUPPORT LESSON PLAN: SUBTRACTING FRACTIONS JUSTIFICATIONS

**least common  
multiple**

the smallest multiple  
that two or more  
numbers have in common

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**multiple**

the result of multiplying  
a number by an integer

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

