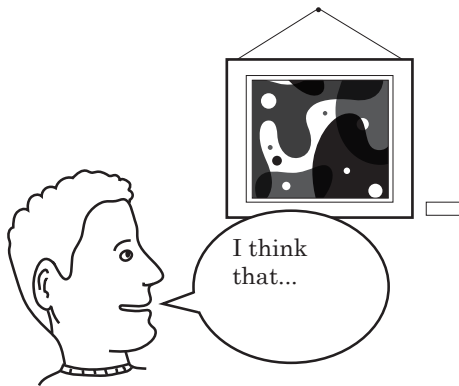


VOCABULARY CARDS

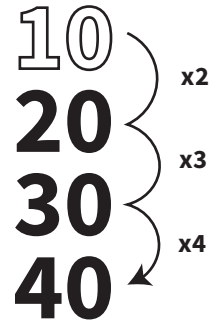
EL SUPPORT LESSON PLAN: MULTIPLES OF 10

critique



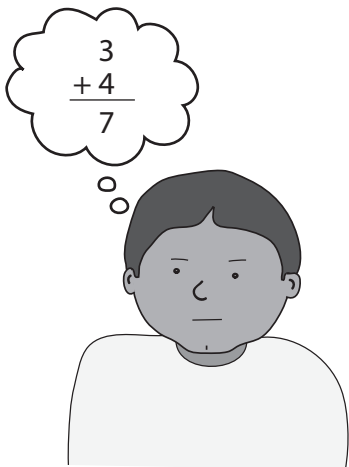
to explain your opinion of the good and bad parts of something

multiple



the result of repeatedly adding, or multiplying, a number by an integer

mental math



solving a math problem in your head

addition



$$4 + 2 = 6$$

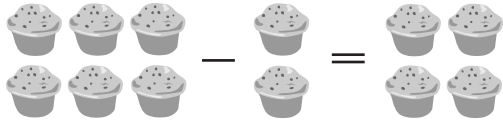
combining two or more amounts



VOCABULARY CARDS

EL SUPPORT LESSON PLAN: MULTIPLES OF 10

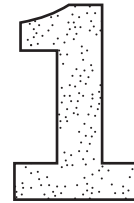
subtraction



$$6 - 2 = 4$$

taking an amount away
from another amount

integer



a whole number, or a
negative number,
no fractions or decimals

