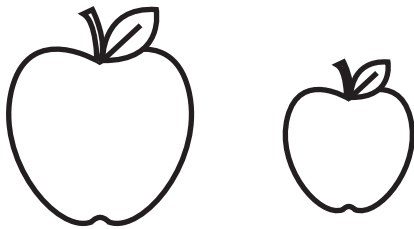


# VOCABULARY CARDS

## EL SUPPORT LESSON PLAN: DISCUSSING SUBTRACTION STRATEGIES

**compare**



consider how things  
are the same

**difference**




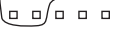


the result of subtracting one  
number from the other

**expanded notation**

$$453 = 400 + 50 + 3$$

writing a number to show  
the value of each digit

**regrouping**

	Tens	Ones
28		
+ 15		
43		

the process of making groups  
of tens when  
adding and subtracting



# VOCABULARY CARDS

## EL SUPPORT LESSON PLAN: DISCUSSING SUBTRACTION STRATEGIES

**solution**

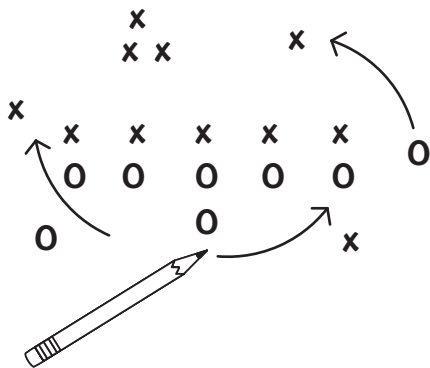
a way to solve a problem

**standard algorithm**

$$\begin{array}{r} \overset{1}{7} \overset{1}{5} 9 4 \\ + 4 1 2 8 \\ \hline 11,722 \end{array}$$

a common way to solve math problems, such as regrouping when adding or subtracting

**strategy**



the plan of action to solve a problem

**subtraction**

the process of finding the difference in amount between two numbers

