VOCABULARY CARDS

EL SUPPORT LESSON PLAN: DISCUSSING SCALING WITH FRACTIONS

estimate

factor

to make a guess about the amount, size, or worth of something numbers that multiply together to get another number

greater than

improper fraction

bigger; this symbol (>) means greater than

a fraction where the numerator (the top number) is greater than or equal to the denominator (the bottom number)



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less than

mixed number

smaller; this symbol (<) means less than

a whole number and a fraction combined into one "mixed" number

product

scaling

the answer to a multiplication problem

a guess about the value of the product based on the values of the factors

