## Video Games: Not Just for Fun

Name:	Date:	
Read the paragraph. Wri support it.	te the main idea and three details that	+
so many game designers a great way to help children and word study. Education elements of games and aptraditional classroom. Lear that the player needs to so setting, without being "pu incorporate fun, challenging like sound effects, incentive engineered so that players much that they get frustrastudents are learning the total track students struggle. Learning but they can be an effective to the students of the students are learning the students struggle.	games? Most kids do, at least from time to time and teachers believe that using educational gas learn about school subjects like math, reading hal video games are effective because they take oply them to learning in ways that are difficult ruing games are usually based on some kind colve. They can fail and learn from their mistakent on blast" in front of their peers. Learning garing, and unexpected elements to keep players wes, and fun characters. If the game is designed as are challenged just enough to motivate them ated. Some learning games are able to assess we targeted learning skill that players practice in the learning on a separate dashboard and providing games don't address all of the learning need we and fun addition to traditional learning.	ames are a g, science to do in a of problem es in a safe mes usually interested, d well, it is n, but not so whether the game. de help when ds in schools,
it in your own words.		
B. Name THREE IDEAS tha  1	at the author used to SUPPORT the main idea:	
2		
3		