## **Using Context: Multiple Meaning Words**

| Name: | Date: |  |
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Read the underlined word in each sentence. Circle the letter of the sentence in which the word has the same meaning as the original sentence.

- **1.** We visited a new <u>spot</u> in the town and found a great T-shirt shop.
  - a. I was able to spot the rabbit as he ran through the tall grass.
  - b. A statue marks the spot where the celebration will take place.
  - c. "Can you spot the mistake on this paper?" the teacher asked.
  - d. On the boat, the captain told us to try to spot the dolphins in the water.
- 2. My teacher told me to <u>check</u> my work before turning it in.
  - a. They sent a check to the company to pay the bill.
  - b. She will check her list to make sure she has all the ingredients.
  - c. I wrote a check mark on the board after I finished the assignment.
  - d. My mom wrote a <u>check</u> to the soccer coach so I could be on the team.
- **3.** The bus driver has a special place to <u>park</u> as he waits for the school day to end.
  - a. There is an awesome tunnel slide at the park.
  - b. Will you come play at the <u>park</u> after school today?
  - c. The workers <u>park</u> behind the store when they are at work.
  - d. Construction workers came to add swings to the <u>park</u> in my neighborhood.
- **4.** The students were <u>kind</u> to the new girl when she arrived in their class.
  - a. It is exciting to choose what kind of ice cream to eat after dinner.
  - b. What kind of shoes do I need to be on the football team?
  - c. My best friend is <u>kind</u>, funny, and responsible.
  - d. Our dog is the same kind as theirs.
- **5.** The pilot will <u>fly</u> the plane from Dallas to New York.
  - a. He was not wearing his glasses, so he could not see the <u>fly</u> in the bedroom.
  - b. A <u>fly</u> landed on my hamburger when I was at the picnic.
  - c. The military members <u>fly</u> on a helicopter.
  - d. The baseball player hit a <u>fly</u> ball.