

writing Prompt:
Another
point of view

Directions: Read the story below.
Then answer the prompt on page 2 to
rewrite the story from a new point of view.

Elle stood at the front of the classroom with a red face. She stood there and didn't say a word. She didn't even have a word in her brain. It was lost! During her presentation, Elle did great. She spoke about the important facts she had researched. She shared her poster and her teacher smiled. Elle felt proud of her work, but then she lost the word she was trying to say. She completely blanked.

Elle slowly walked back to her seat with a suspicious look in her eyes. I wonder who stole my word, she thought.

The other students looked at her, questioning why Elle had a problem. Then students looked at each other. This was strange. Elle always talked a lot. Now she could not talk at all.

Elle sat down in her seat and tried to solve this mystery. The word she needed to say completely vanished from her mind. Where had it gone? It was unknown.

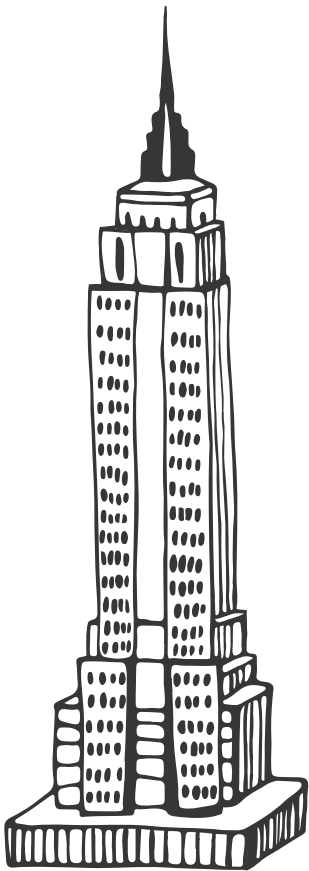
Then, Elle thought about the Vocabulary Notebook she had in her desk.

She took it out. She flipped through the pages and there it was! It was the solution to her problem. She found the word she needed.

Elle jumped up and asked the teacher if she could finish her presentation.

The confused teacher let Elle go to the front of the room.

"The Empire State building is...impressive. Yes, impressive is the right word!" Elle said.





Directions: Now tell the story on page 1 from the word's point of view. Be sure to include details.

- Why did you go missing?
- Where did you go?
- What did you see and hear?
- What did you do?
- What were your feelings?
- Why did you come back?

