

Tape Diagram Descriptions

Directions: Look at the tape diagrams from the worksheet Tape Diagrams Displays and write a paragraph describing them. Mention the parts shaded or unshaded, the amount represented in the tape diagrams, and find the total amount that they represent.

Card A

This tape diagram shows _____. There are _____ whole pieces and _____ total parts of the whole. _____ of the parts are shaded and _____ parts are unshaded. When I added all the shaded pieces, I got _____ (improper fraction), or _____ (mixed number). I found the sum by adding _____ (addition equation).

Card B

This tape diagram shows _____. There are _____ whole pieces and _____ total parts of the whole. _____ of the parts are shaded and _____ parts are unshaded. When I added all the shaded pieces, I got _____ (improper fraction), or _____ (mixed number). I found the sum by adding _____ (addition equation).

Card C

This tape diagram shows _____. There are _____ whole pieces and _____ total parts of the whole. _____ of the parts are shaded and _____ parts are unshaded. When I added all the shaded pieces, I got _____ (improper fraction), or _____ (mixed number). I found the sum by adding _____ (addition equation).

Name _____

Date _____

Card D

This tape diagram shows _____. There are _____ whole pieces and _____ total parts of the whole. _____ of the parts are shaded and _____ parts are unshaded. When I added all the shaded pieces, I got _____ (improper fraction), or _____ (mixed number). I found the sum by adding _____ (addition equation).

Card E

This tape diagram shows _____. There are _____ whole pieces and _____ total parts of the whole. _____ of the parts are shaded and _____ parts are unshaded. When I added all the shaded pieces, I got _____ (improper fraction), or _____ (mixed number). I found the sum by adding _____ (addition equation).

Card F

This tape diagram shows _____. There are _____ whole pieces and _____ total parts of the whole. _____ of the parts are shaded and _____ parts are unshaded. When I added all the shaded pieces, I got _____ (improper fraction), or _____ (mixed number). I found the sum by adding _____ (addition equation).