SYLLABLE PRACTICE

Syllables with the Silent E



Can you separate the following words with the VCE pattern?

- **V** Vowel (a, e, i, o, u)
- Consonant (not vowels)
- **E** Silent E, or "Magic E"

EXAMPLE: collide col / lide

The Silent E makes the previous vowel long.
What would this word sound like without the Silent E?

- A. Separate the following words into syllables.
 - 1. inmate____/___
 - 2. recognize ____/___/____
 - 3. reptile _____/___
 - 4. survive ____/___
 - **5.** inspire_____/____

- 6. concentrate____/___/____
- **7.** disclose _____/___
- 8. escape ____/___
- **9.** conclude _____/___
- 10. complete ____/___
- B. Add the Silent E to the end of these words. Do they sound different?

 What does the Silent E do to the letter G? Practice saying them both out loud.

EXAMPLE: cub <u>cube</u>

- 1. mad _____
- 2. bit _____
- 3. rag _____
- **4.** hug _____
- **5.** hid _____

- **6.** quit _____
- 7. spin
- **8.** rid _____
- **9.** rod _____
- **10.** bath _____