

Subject, Object, and Possessive Pronouns #2

We use different types of pronouns depending on the pronoun's function in a sentence. Look at the three types of pronouns below.



SUBJECT PRONOUNS	I, you, he, she, it, we, they	Subject pronouns can be used to tell who or what is doing something in a clause or sentence. EXAMPLE: When Andrea camps, <u>she</u> often hears coyotes howling.
OBJECT PRONOUNS	me, you, him, her, it, us, them	Object pronouns can be used after verbs or prepositions. They tell to what or to whom something is being done. EXAMPLE: Andrea often hears <u>them</u> at twilight.
POSSESSIVE PRONOUNS with a noun	my, your, his, her, its, our, their	Possessive pronouns show that a noun belongs to someone. Certain possessive pronouns must have an antecedent and a noun that follows it. EXAMPLE: Mika sang <u>her</u> favorite song for the audition.
POSSESSIVE PRONOUNS without a noun	mine, yours, his, hers, its, ours, theirs	Other possessive pronouns can take the place of the object that belongs to the antecedent. EXAMPLE: Mika was confident that the role was <u>hers</u> .

Circle the correct pronoun to complete each sentence.

1. That adorable little Saint Bernard in the picture is (**ours / us / our**) family's brand-new puppy.
2. When a thunderstorm unexpectedly appeared, Dan's mom came to pick (**we / us / our**) up in her car.
3. Up ahead on the left, (**you / your / yours**) will see a herd of llamas grazing in the meadow.
4. Although there were many miles between (**them / they / theirs**), Ty and Grandma Ruth talked weekly.
5. Carlos taught Maria how to make empanadas, and now (**her / hers / she**) makes them for the family.
6. Rachel had to borrow my beach hat because she couldn't find (**her / she / hers**).
7. A gust of wind pulled the kite out of (**me / I / my**) hand, and (**it / its / him**) disappeared into the sky.
8. Sadie, did (**you / your / yours**) know that the new gel pens are (**you / your / yours**), too?
9. Since Dan and I are neighbors, (**us / we / mine**) often ride (**we / us / our**) bikes to get ice cream.
10. Much to (**we / us / our**) relief, Joey was in uniform for the game on Wednesday, but (**he / his / him**) sprained ankle kept (**he / his / him**) on the bench for most of the game.