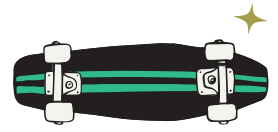




# WRITING AND EVALUATING EXPRESSIONS



Heather loves skateboarding and wants to start a skate team! For each problem below, write two different expressions that represent the situation. Then, evaluate one of your expressions for the given value.

- 1.** To find members for her skate team, Heather prints flyers to display around town. She posts 6 flyers at her school and  $f$  flyers at each of the 3 nearest skate parks. Write two different expressions that represent the total number of flyers posted.


Find the total number of flyers posted if  $f = 5$ .

- 2.** Robbie sees one of the flyers at school and decides to join the team. Before the first practice, he goes shopping at Sk8 Shop and buys 2 skateboard stickers and a pair of skate shoes. Each sticker costs  $d$  dollars, and the skate shoes cost \$72. Robbie has a coupon for 20% off. Write two different expressions that represent the cost of the purchase after the discount.


Find the cost after the discount if  $d = 1.50$ .

- 3.** Heather is excited to welcome Robbie and 10 other new members onto her team. The team decides to make a video to submit for entry into competitions. Each of the team members will get  $s$  seconds to showcase their skateboarding skills, along with a two-second biography slide. Write two different expressions that represent the total length of the video.


Find the total length of the video, in seconds, if  $s = 10$ .

- 4.** The team is invited to their first competition! Heather designs a T-shirt with a team logo for each team member to wear at the competition. She orders 4 small, 6 medium, and 2 large T-shirts. The price of each T-shirt is  $t$  dollars, and the sales tax rate is 6%. Write two different expressions that represent the total cost of the T-shirts, including tax.


Find the total cost of the T-shirts if  $t = 9$ .