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Name:	<u> </u>	Date:
⇔ Sorting (Out	Sentences 4 24
In this exercise you will learn to diagram simp sentence has a subject and a predicate. The s		es. The first step is understanding that every who or what and the predicate tells what about it
The dog <u>ate my</u>	y fresh ve	egetables.
Subject	Predica	te
To diagram this sentence, create a horizontal it, and put the subject on the left side and the		\ /
The dog	at	e my fresh vegetables
	es . Make a	with the verb. It is usually a noun that comes after line separating the right hand side into two parts, new line.
The dog	ate	my fresh vegetables
Last, let's look at describing words, or modified added horizontally below, attached to the wo	-	ectives, articles, and adverbs. Those words get escribe.
dog	ate	vegetables
the		my fresh
Now try it with these simple sentences, usi	ng the ex	ample above to help you.
The cat sang a sad song.		
The bird ate the colorful seeds.	\	

The truck jumped the railroad tracks.