Name

Date

Shape Information Gap Cards

Use these cards to facilitate an Information Gap Activity. Follow the instructions below to support your students in a meaningful discussion about the attributes of shapes.

*Before initiating the Information Gap Activity, teach your students about the process. Be sure to practice so students are familiar with the structure of the activity before they work in partnerships.

Teacher Directions:

- 1. Cut up the Information Gap cards and put them into sets of two based on the number on the top left hand corner of the card.
- 2. Create an anchor chart or write the process steps on the board for students to reference during the activity.
 - 1. **Read, then think aloud:** Partner A reads the problem card silently and thinks aloud about what information is needed. Partner B reads the data card.
 - 2. **Question 1:** Partner B asks, "What specific information do you need?" Partner A asks Partner B for specific information.
 - 3. **Question 2:** When Partner A asks for specific information, Partner B should ask, "Why do you need that information?" before sharing the information from their data card.
 - 4. **Explanations:** Partner A explains how the information will be used to solve the problem. Partner B helps and asks for explanations, even if they understand what Partner A is doing.

Use the example cards below to model how to participate in the Information Gap activity.

Example 1 - Partner A	Example 1 - Partner B
What is the shape? -four sides -four right angles -opposite sides are -opposite sides are equal in length	I parallel I I I I I I I

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Area Information Gap Cards

1 - Partner A	1 - Partner B
What is the name of the shape?	one I I
	2 - Partner B
What is the name of the shape? -four sides -all sides have -opposite sides are parallel	equal length
— — — — — — — — — — — — — — — — — — —	I 3 - Partner B
What is the name of the shape? -four sides -equal sides -four right anglessets of parallel sides	two I

Area Information Gap Cards

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4 - Partner B
right ' '
5 - Partner B
opposite
6 - Partner B
four

Area Information Gap Cards

<u>*</u>	,
7 - Partner A	7 - Partner B
What is the name of the shapes?	parallel sides
 8 - Partner A	8 - Partner B
What is the name of the shape? -four sides -short sides are -long sides are equal	equal
9 - Partner A	9 - Partner B
What is the name of the shape? -four sides -two sets of parallel sides -four	right angles

Area Information Gap Cards

10 - Partner B
Iong sides
11 - Partner B
parallel sides
12 - Partner B
two sets

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