Realistic Fiction Writing Assessment



Directions: Select and circle <u>one</u> of the writing prompts. Then, write a realistic fiction story. Remember to read the tip before writing!

Writing Prompt 1: Write a realistic story about your experience exploring a place that you have never visited before.

Writing Prompt 2: Write a realistic story about a school assembly.

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Realistic Fiction Writing Rubric

| | 4 Strong | 3 Developing | 2 Weak | 1 Needs Improvement |
|--------------------------------------|--|---|---|--|
| Grammar, Mechanics, & Spelling | There are no errors in grammar, mechanics, and/or spelling. | There are few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding. | There are several errors in grammar, mechanics, and/or spelling. | There are numerous errors in grammar, mechanics, and/or spelling. |
| Plot Structure | Well-developed problem/conflict, clear setting, organized series of events and believable solution. Story is engaging, well-organized, and easy to read. | Story includes a plot, setting, problem/conflict, series of events and solution. The reader has a clear understanding of main idea of the story. | At least two key elements of the story are poorly developed (setting, problem/conflict, events and solution). The reader is left wanting more information. | The beginning and ending is not written in a clear/ cohesive manner. More than two of the key elements of the story (setting, problem/conflict, events, and solution) are missing. |
| Problem/ Solution | Includes a believable, well-developed, interesting problem (conflict) that extends throughout the story and is resolved in the end. | Includes a developed problem (conflict) that is woven throughout the story. The conflict is resolved in the end. | Includes a poorly developed problem (conflict) that is not woven cohesively throughout the story. There is a weak solution. | Does not include a clear problem (conflict) nor solution. |
| Character Development | The main character and characters are named, described in a realistic manner and developed using both internal and external traits. | The main character and characters are named and described in a realistic manner, but not fully developed using both internal and external traits. | The main character and characters are named, but there is little description. | The reader is unsure about who is the main character of the story. |