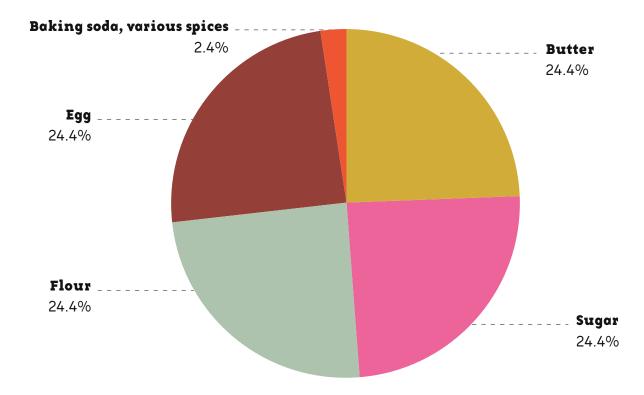
Name	Date	Page

Reading Charts, Graphs, and Diagrams From Nonfiction Texts

Directions: The following pages each contain a different type of nonfiction text feature. Look at the information presented to answer the questions that follow.

Text Feature #1: Pie Chart

Pound Cake Ingredients (by Weight)



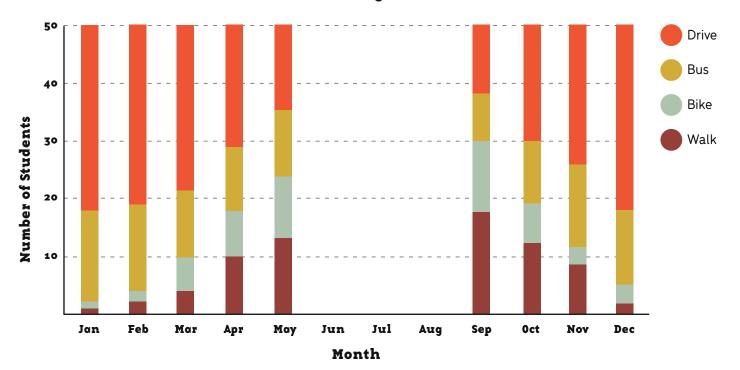
- 1. What do the slices of the pie chart represent?
- 2. Who might need to know this information?
- **3.** What do you notice about the weight of the ingredients in relation to one another?_____
- 4. What type of nonfiction text do you think this pie chart was taken from?

Reading Charts, Graphs, and Diagrams From Nonfiction Texts

Directions: Look at the information presented to answer the questions that follow.

Text Feature #2: Bar Graph

How Students Get To School Throughout the Year



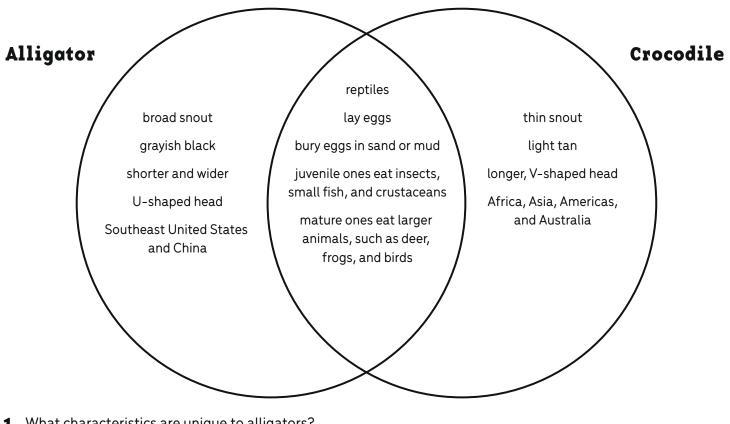
- **1.** What do the bars represent?
- 2. What do the colors in the bars represent? __
- 3. In what months do most students drive to school?_____
- 4. In what month do the most students walk to school?
- 5. How do the bars change over time? What trends do you notice?
- **6.** What type of nonfiction text do you think this bar graph was taken from? _____

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Reading Charts, Graphs, and Diagrams From Nonfiction Texts

Directions: Look at the information presented to answer the questions that follow.

Text Feature #3: Venn Diagram



- 1. What characteristics are unique to alligators?
- 2. What characteristics are unique to crocodiles?
- **3.** What do alligators and crocodiles have in common? _____
- 4. What type of nonfiction text do you think this Venn diagram was taken from?