

# Read-Aloud Rubric ●●

Student Name: \_\_\_\_\_

Author: \_\_\_\_\_

Book Read: \_\_\_\_\_

Overall Score: \_\_\_\_\_

Score	Pacing	Volume	Text Choice	Overall Preparedness
4	Student pacing is maintained perfectly.	Student maintains a volume not too loud or too quiet, but right on level for a good recording.	Chosen text is highly appropriate and well suited to the student reader.	Student is confident and reads well. Student has obviously practiced.
3	<ul style="list-style-type: none"><li>– Student pacing is mostly well done.</li><li>– Student does not falter in pacing much at all. (Once or twice.)</li></ul>	Student volume falters once or twice, but overall is right on track.	Text choice is appropriate for the assignment.	<ul style="list-style-type: none"><li>– Student is slightly nervous but reads well.</li><li>– Has definitely practiced.</li></ul>
2	Student tries to keep a good pace for a page or two, then speeds or slows too much.	Student has minor issues with controlling volume, but does attempt to keep it level for the reading.	Chosen text is slightly inappropriate for the assignment. (Being either too difficult or much too easy for the student.)	<ul style="list-style-type: none"><li>– Student reads decently.</li><li>– Doesn't seem to have practiced much.</li></ul>
1	Student does not attempt at any point to regulate pacing at a decent speed.	Student does not speak at an appropriate volume during any part of the recording.	Chosen text is inappropriate for the assignment.	Student is unprepared.