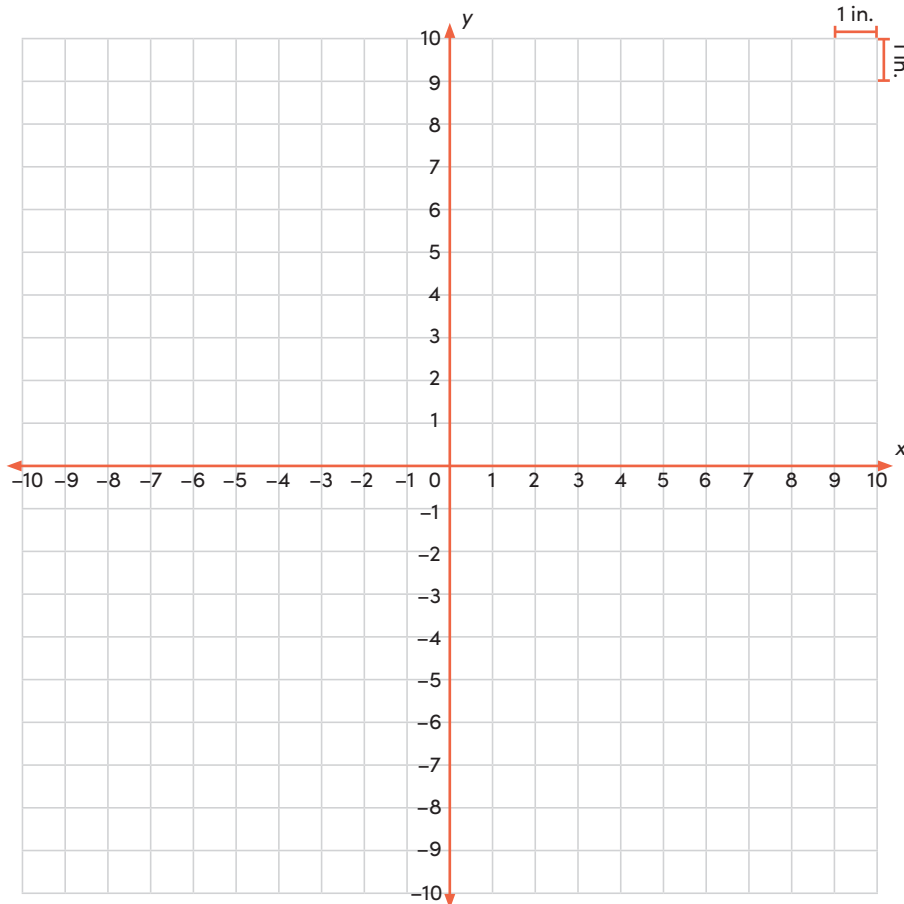
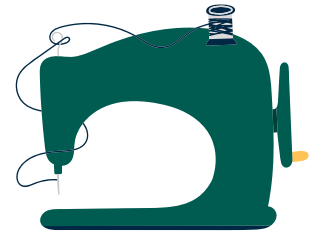


PERFORMANCE TASK 

Quilting Coordinates: Coordinate Plane Performance Task

Jameson is planning his next quilting project. He's using a coordinate plane to design a section of the quilt. Each square on the coordinate plane represents 1 square inch on Jameson's quilt. Follow the directions below to help Jameson plan his design.

**1**

Jameson wants to add shapes to his design. Add the following shapes to the coordinate plane:

- A square with vertices at $(4, 6)$, $(7, 6)$, $(4, 9)$, and $(7, 9)$
- A triangle with vertices at $(-3, 4)$, $(3, 4)$, and $(-2, 9)$
- A rectangle with vertices at $(-8, 3)$, $(-7, 3)$, $(-8, -7)$, and $(-7, -7)$
- A trapezoid with vertices at $(-4, -6)$, $(-2, -9)$, $(2, -9)$, and $(4, -6)$

PERFORMANCE TASK 

Quilting Coordinates:

Coordinate Plane Performance Task



Keep going! Follow the directions below to help Jameson plan his design.

- 2** Jameson wants to add another rectangle to this section of the quilt. He wants the rectangle to have two side lengths of 2 inches and two side lengths of 5 inches. On the coordinate plane on page 1, find a place for the rectangle that does not overlap with any other shape and plot it. Then write the ordered pairs of the rectangle's vertices.

(____, ____), (____, ____), (____, ____), and (____, ____)

- 3** He also wants to add another triangle to the quilt. He wants the triangle to have a base of 3 inches and a height of 6 inches. Find a place for the triangle that does not overlap with any other shape and plot it on the coordinate plane. Then write the ordered pairs of the triangle's vertices.

(____, ____), (____, ____), and (____, ____)

- 4** He also wants to add another square to the quilt. He wants the square to have side lengths of 4 inches. Find a place for the square that does not overlap with any other shape and plot it on the coordinate plane. Then write the ordered pairs of the square's vertices.

(____, ____), (____, ____), (____, ____), and (____, ____)

- 5** Jameson plans to use red fabric for the two squares. Determine how much red fabric he will need in all.

_____ square inches

- 6** He plans to use yellow fabric for the two triangles and the trapezoid. Determine how much yellow fabric he will need in all.

_____ square inches