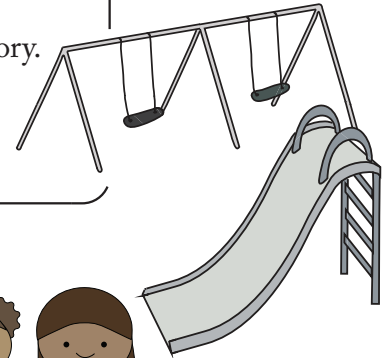


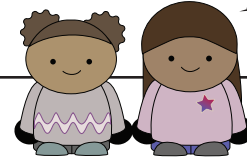
Point of View: In Someone Else's Shoes

Good readers use clues to determine the **point of view** of the text.

- A narrator can tell the story.
 - Key Words: he, she, it, they
 - Hint: the person telling the story is not in the story.
- A character can tell the story.
 - Key Words: I, me, we, us
 - Hint: the person telling the story is in the story.



Directions: Read the story below. Then answer the questions.



In Someone Else's Shoes

When Nina walked into class, she noticed there was a new student. The girl looked a little nervous, but she was busy getting started on her morning work. Nina decided that she would talk to her later. Nina knew how it felt to be the new kid. It's not easy!

As Mrs. Anderson taught the math lesson, Nina lost focus. Instead of paying attention to the new strategy Mrs. Anderson demonstrated on the board, Nina was thinking about her first day at this new school just a few months ago. She remembered it clearly. She thought about the nerves, the fear, and the tears. Starting a new school was hard, and Nina wanted to make sure to help this new girl, Denise, feel comfortable in her new class. She couldn't wait until lunch so she could talk to her and maybe make a new friend.

When Mrs. Anderson instructed the class to line up for lunch and recess, Nina realized she had no idea what her homework assignment was. She hoped she could talk to Denise at lunch and get caught up on what she missed. She noticed that Denise had been very focused on the lesson, while Nina was not paying attention to the teacher at all.

"Excuse me," Denise said to Nina. "Do you know where there is an open seat? I'm not sure where I should sit."

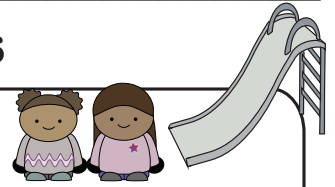
Nina happily directed Denise to the open seat next to her. Together, they sat perched on their seats and opened their lunch boxes. At first, their conversation was short, but after a few minutes the girls held a steady conversation. Nina repeatedly checked the clock to make sure they had enough time to eat. It was so much fun to meet a new friend, but it was also lunch-time and they needed to eat their food. Nina made sure to ask Denise to help her get caught up with the math that she had missed that morning.

Nina and Denise spent recess that day together. They chatted the entire time and even joined a game with the other students. Nina was so glad that she had befriended the new student. She knew how it felt to be new, and she always wanted to be kind to others who might be having a hard time.

Name: _____

Date: _____

Point of View: In Someone Else's Shoes



1. Who is telling the story? How do you know?

2. What is Nina's opinion about becoming friends with the new girl? How do you know?

3. Nina sees that being the new kid is difficult. How would you feel in that situation?

4. Rewrite the story from Nina's point of view. (Hint: Be sure to use first-person point of view words such as I, me, we, and us as you write the story as if you are Nina.)
