

PHONICS AND SPELLING PRACTICE

# Final **-tch** and **-ch** Consonant Clusters

**Consonant blends** are two or more consonants in a row whose sounds blend together.

**-tch**

When a short vowel sound is heard right before the /ch/ sound in a one-syllable word, the ch will most likely be spelled with tch. The t is silent.

**Examples:** fetch, catch

**-ch**

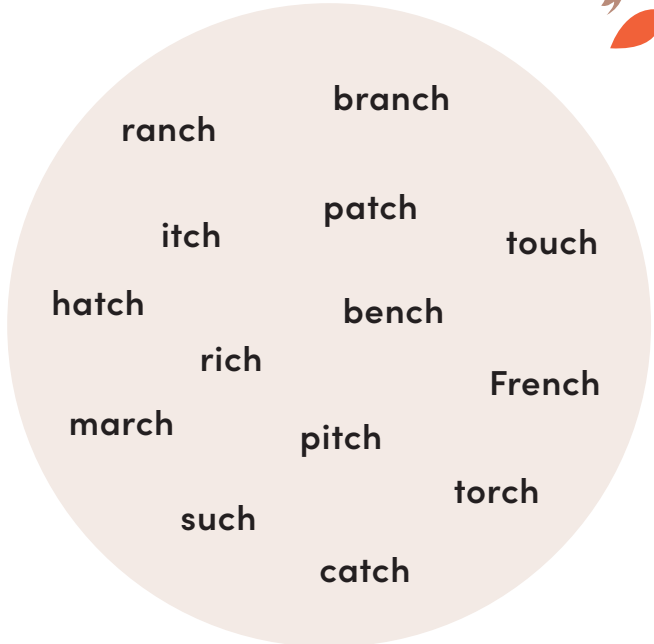
When a short vowel sound is followed with a consonant sound in a one-syllable word, the final /ch/ sound is spelled with a ch.

**Examples:** munch, arch

**Word Sort:** Use the chart below to sort the words from the word bank.



<b>-tch</b>	<b>-ch</b>



**Your turn!** Write one word that ends in -tch and one word that ends in -ch that are not in the word bank.

**-tch** \_\_\_\_\_  
**-ch** \_\_\_\_\_

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**Final -tch and -ch Consonant Clusters****Look, spell, check!**

*Follow these steps to practice spelling each word listed below.*

For each word listed: **1. Look.** Look at the word in column 1.

**2. Spell.**

a. **Spell by copying.** Copy the word into column 2.

b. **Spell from memory.** Now, fold the page along the dotted line so that only column 3 is visible. Write the word from memory.

**3. Check.** Unfold the paper and check your spelling.

LOOK	SPELL BY COPYING	SPELL FROM MEMORY
1. hatch		
2. touch		
3. ranch		
4. pitch		
5. rich		
6. torch		
7. itch		
8. such		
9. march		
10. catch		
11. French		
12. bench		
13. patch		
14. branch		