## Checklist for Persuasive Letters

Name of Author:	
Name of Person Providing Feedback:	
Review your persuasive letter (or someone else's) using this che code to note whether the writer " <b>nailed it</b> ," " <b>did it</b> ," or " <b>needs to</b> after items to share your feedback.	
<b>Key</b> + = Nailed it! = Did it - = Nee	eds work/Not done
Introduction Content	Notes
<ul> <li>Begins with a "hook"</li> <li>Contains 2-3 sentences that provide background about the issue</li> <li>The last sentence provides the writer's stance on the issue</li> <li>May touch on some reasons that support the writer's position</li> </ul>	
Paragraph 1	
Provides a transition in the first sentence	
States your first reason supporting your stance	
<ul><li>Has 2-3 examples, facts, details, or assertions that support the first reason</li><li>Contains a closing sentence</li></ul>	
Paragraph 2	
Provides a transition in the first sentence States your second reason supporting your	
stance Has 2-3 examples, facts, details, or assertions that support the first reason Contains a closing sentence	

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	Notes
Paragraph 3  Provides a transition in the first sentence  States your third reason supporting your stance  Has 2-3 examples, facts, details, or assertions that support the first reason  May contain a counter argument	INOIES
Conclusion  Re-states the thesis from the introduction  Summarizes the main reasons for your position  Explains how the reader's decision/support can have a positive impact  Contains a "call to action"	
Grammar/ Structure/ Mechanics  Each sentence ends with punctuation and begins with capital letters  All proper nouns are capitalized  All words are spelled correctly  The sentences are complete and make sense  Letter has all five parts (date, greeting, body, salutation, and signature)  Letter is formatted correctly with margins and paragraphing	
<ul> <li>Style</li> <li>The author's voice comes through in the writing. You can tell they really care about the issue. The tone sounds professional and the argument is well thought-out.</li> </ul>	