Name _____ Date _____

| NOV | THE GIVER: POST-READING RESPONSE PROMPTS |
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| After you finish reading <i>The Giver</i> , choose <u>five</u> of the following prompts to respond to. | |
| A. | Describe Rosemary. Explain who she is, what happens to her, and why she is important to the story. |
| B. | What is the climax of the story? What events lead to this point in the story? |
| C. | Has this story made you think about rules in a society in a new or different way? Why or why not? |
| D. | What do Jonas and the Giver decide to do near the end of the story? Why do they think this is a good idea? |
| E. | How does Jonas's attitude toward the Community change over the course of the story? Describe how he feels about the Community in the beginning, middle, and end of the story. Use evidence from the text to explain your answer. |
| F. | Why does the Giver stay behind? Do you think he makes the right choice? Explain your thinking with reasons and evidence from the text. |
| G. | What will happen to the members of the Community when Jonas leaves? How do you think they will react? Do you think there will be any lasting change in the Community as a result? Explain your thinking with reasons and evidence from the text. |
| H. | Describe the Community. Explain the advantages and disadvantages of living in this kind of society. Use evidence from the text to support your answer. |
| I. | What clues does the author give about where Jonas and Gabe go at the end of the story? Do you think it's a real place? Explain your thinking with reasons and evidence from the text. |
| J. | Some themes of <i>The Giver</i> are individuality and interdependence, the importance of memory and emotions, the role of freedom and choice, and the relationship between pain and joy. Based on these themes, what is one message you think the author was trying to communicate with readers? Support your answer with evidence from the story. |