



A WRINKLE IN TIME: DISCUSSION GUIDE #1



Encourage critical thinking and support your students' literacy development by asking questions during reading. Here are some questions you can ask your readers to engage them in a discussion.

CHAPTERS 1-2

Chapter 1 - Mrs Whatsit
Chapter 2 - Mrs Who

Comprehension: _____

- What are Meg's challenges at school, and how does she cope with them?
- Why are people gossiping about Meg and her family?
- Why is Meg stressed about being in the attic bedroom?
- What do Meg, Charles Wallace, and Mrs. Murry do in the middle of the night?
- Why is there a lab in the Murrays' house?
- Why is Fortinbras growling, and what happens next?
- What does Mrs Whatsit say that upsets Mrs. Murry?
- Why does Meg become so angry when the principal, Mr. Jenkins, talks about her father?
- Who is Calvin O'Keefe, and what surprising thing does he say at the end of chapter 2?

Analysis: _____

- Compare Meg and the twins. In what ways are they different? How do these differences probably impact their daily lives?
- What can you infer about Mrs. Murry based on her interactions with Mrs Whatsit?
- How do we know that Mrs Whatsit is odd—but friendly?

Personal Connection: _____

- Meg says, "Usually no matter what happens people think it's my fault, even if I have nothing to do with it at all." Tell about a time when you were blamed for something you didn't do. How did it feel, and how did you handle it?



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CHAPTERS 3–4

Chapter 3 - Mrs Which
Chapter 4 - The Black Thing

Comprehension:

- How does Meg help Calvin with schoolwork?
- What explanation does Mrs. Murry give for Meg's school struggles?
- What hard questions does Calvin ask Meg about her father, and how does Meg respond?
- Charles Wallace interrupts Meg and Calvin's discussion. What does Charles Wallace tell them it's time for?
- Where do the Mrs Ws take the children first? Describe the planet.
- What does Mrs Who say that Meg must do if she wants to help her father?
- What does Mrs Whatsit transform into? Describe her appearance and abilities.
- How do the flowers help the children?
- Describe the dark shadow. How does it affect the children and Mrs Whatsit when they look at it?

Analysis:

- What does Mrs. Murry mean when she says, "... just because we don't understand doesn't mean that the explanation doesn't exist"?
- Why does Mrs Who communicate through quotes? Analyze the effectiveness of her communication style.

Personal Connection:

- When Meg tells Calvin that everyone likes him, he responds with, "For all the unimportant reasons." In your opinion and experience, what are the important and unimportant reasons to like someone?