

Name \_\_\_\_\_

Date \_\_\_\_\_

# My Responsibility Chart

**Directions:** Print out this responsibility chart and put it in a page protector or laminate it. Have your child color in the boxes with colorful whiteboard markers (or make a check mark) after they finish each routine. In the afternoon, have your child choose one of the suggested academic activities to complete. Erase the information after your child goes to bed and start with a clean checklist each morning.



Morning	Afternoon	Evening
I can make my bed. <input type="checkbox"/>	I can take off my shoes. <input type="checkbox"/>	I can wash my hands. <input type="checkbox"/>
I can dress myself. <input type="checkbox"/>	I can rinse out my water bottle. <input type="checkbox"/>	I can help set the table. <input type="checkbox"/>
I can eat breakfast. <input type="checkbox"/>	I can put my school things away. <input type="checkbox"/>	I can help clean up the table. <input type="checkbox"/>
I can brush my teeth. <input type="checkbox"/>	I can choose one activity to work on before I play. <input type="checkbox"/>	I can put my pajamas on. <input type="checkbox"/>
I can get my things ready. <input type="checkbox"/>	(place activity here) <input type="checkbox"/>	I can brush my teeth. <input type="checkbox"/>

# Academic Activities



**Directions:** Cut out the following activities and place them in a jar. Have your child choose one each day to add to their routine. Hint: It may be useful to laminate these activities to ensure durability!

Read aloud to a family member or my stuffed animals.	Practice my ABCs with magnetic letters or markers.	Practice my ABCs by tracing and saying the sound of each letter.
Write my family members' names using a pencil or crayons.	Play "I spy" to work on my colors and shapes.	Act out a scene from the book I am reading.
Play alphabet, colors, or shapes bingo.	Complete a puzzle.	Write a sentence about something for which I am thankful.
Practice my sight words.	Create an illustration of my favorite part of my day.	Find objects around the house to represent numbers 1-20 (e.g., 1 block, 2 shoes, etc.).
Build a really high tower with blocks.	Make my name with molding clay.	Write about my favorite part of the day.