Multiplication and Division: How Do the Numbers Relate?

Directions: Circle the number that does not belong in the multiplication and division fact family. Then, write an explanation and draw a picture to show how the three other numbers relate to each other. The first problem has been done as an example.

	16	6	18	3
<i>Explanation:</i> The number 16	doe	es not belon	g in this fact	Drawing:
family because <u>six times three do</u>	es not equ	ual 16		\bigtriangleup \bigtriangleup \bigtriangleup
			One	\bigtriangleup \bigtriangleup \bigtriangleup
multiplication fact that can be built fro	om these nu	umbers is <u>6</u>	x 3 = 18	
	The inve	erse operatio	n of this fact	$ \land \land$
is 18 divided by 6 is 3	. Anothe	er multiplica	tion/division	$ \begin{array}{ccc} \Delta & \Delta & \Delta \\ & & & & & & \\ & & & & & & &$
fact from these numbers is 3 x 6 =				
	28	4	7	9
Explanation: The number	doe	es not belon	g in this fact	Drawing:
family because			-	
multiplication fact that can be built fr				
	The inve	erse operatic	n of this fact	
is	Anothe	er multiplica	tion/division	
fact from these numbers is			·	
	4	20	5	10
<i>Explanation:</i> The number	doe	es not belon	g in this fact	Drawing:
family because				
			. One	
multiplication fact that can be built from				
	The inve	erse operatio	n of this fact	
is	Anothe	er multiplica	tion/division	
fact from these numbers is			·	

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	56	8	6	7
<i>Explanation:</i> The number	does n	ot belong	in this fact	Drawing:
family because				
			One	
multiplication fact that can be built fror				
	The inverse	operation	of this fact	
is	Another m	nultiplicati	on/division	
fact from these numbers is			·	
	12	14	132	11
Explanation: The number	does n	ot belong	in this fact	Drawing:
family because				
			One	
multiplication fact that can be built from				
	The inverse	operation	of this fact	
is	Another n	nultiplicati	on/division	
fact from these numbers is			·	
	48	52	6	8
Explanation: (use your own words)				Drawing: