## Mixed Review Language Arts Assessment



<b>Directions:</b> Identify synonyms and antonyms for the word friend. Write the letter S next to a synonym and the letter A next to an antonym.		<b>Directions:</b> Add the prefun-to each base word t	
acquaintance	buddy	sense	profit
enemy	opponent	1 1 1	
<b>Directions:</b> Now list another sy smart:		happy What is the meaning of th	dress e word dishonest?
<b>Directions:</b> Write one of the listed idioms on each blank line. Two of the idioms will not be used.			
* butterflies in my stomach	I was	after lying to my mom	
* saved by the bell	I'm feeling like I'm		_ after winning the race.
* raining cats and dogs	raining cats and dogs Thank goodness I put my raincoat on because it's		
* on top of the world		<del>.</del>	
* a piece of cake	* a piece of cake Since I finished that test in 5 minutes, I'd say it was		
* in hot water			
Directions: Each sentence has context clues to help you figure out the meaning of the underlined word. Circle the correct meaning of each underlined word.  I was flabbergasted when I found out that I won first prize at the science fair.  a. amazed b. very worried c. lonely  Darnell was in a somber mood when he heard the bad news.  a. excited b. sad c. happy  My mom's large hat and sunglasses concealed her face.  a. revealed b. displayed c. hid			
<b>Directions:</b> Write the correct homophone on the blank line. Each homophone will be used one time.			
cent, scent, and sent		grate and great	
Christopher his grandmother flowers.  The of gardenias was magnificent.  The value of one penny equals one		Rashid's dad asked him to of cheese.  I feltabout my poschool play!	-