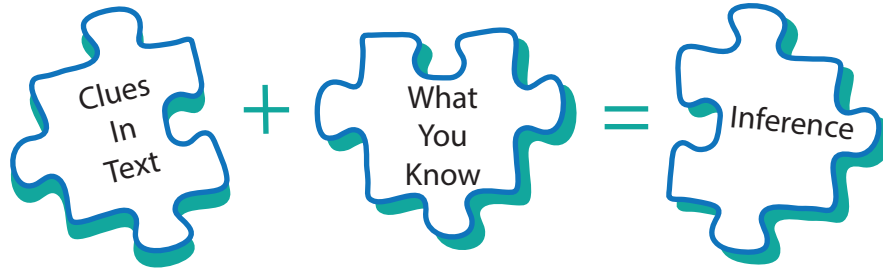


Making Inferences: Where Are They?

Readers make **inferences** when an author does not tell everything about the story. To make an inference, use the **clues in the text** and your **background knowledge** to figure out what the author is not directly telling you. Making an inference is like putting together puzzle pieces!



Directions: Read the passages and answer the questions for each story.

Story

1. The late bell rang. Almost immediately, the principal came on the loudspeaker to do the morning announcements. Chairs scratched across the tile floor as children stood up from the desks to say the Pledge of Allegiance.

2. Everywhere they looked, they saw trees, grass, and dirt. As they stood on the trail, they heard the sounds of bugs, birds, and frogs. The girls had their backpacks and boots on. They were ready to explore.

3. The band played and the cheerleaders jumped, flipped, and yelled at the 50 yard line. Oscar and John gave each other a high five as they sat next to each other in the bleachers. Their team had just earned another 7 points on the board. They were so close to a victory!

4. In the sunshine, Amaya and Melanie applied more lotion to their skin. Amaya's mom insisted that they both wear hats since the sun was so strong while they played. They heard seagulls squawking while the waves crashed gently on the sand.

5. Naomi and her family sat down in a booth near the kitchen. They saw waiters and waitresses walking quickly from table to table to speak to people. They delivered drinks on a tray and wrote notes down on pieces of paper while the people talked to them.

Inference

Where are they? How do you know?

Where are they? How do you know?

Where are they? How do you know?

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Where are they? How do you know?