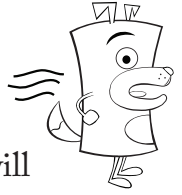


It's Grammar Time: Possessive Nouns Scoot



Scoot is a fun and engaging game for students to play as they practice different skills. They will enjoy getting to move around the classroom as they review important academic concepts.

*Before playing Scoot, instruct your students about how to move around the classroom. Be sure to practice so they are used to the structure of the game.

Teacher Directions:

1. Cut up the Scoot game cards and place them on each desk in the classroom.
2. Students will start with the card that is on their desk. They will record answers in the corresponding box on the answer sheet by looking at the number on the Scoot card.
3. Set a timer for a specific amount of time, such as 30 seconds, that the students have with each card.
4. When the timer goes off, signal to the students that they should rotate to the next card in numerical order. For example, if a student started at card #8, they would move to card #9.
5. As you play the game, students will record their answers on the Answer Sheet.
6. When a student has reached card #24, they will rotate to card #1.
7. Continue until students have visited each card. The game ends when students return to their own desks.

Use the example cards below to model how to play the Scoot game.

Directions: Write the correct possessive form of the underlined noun in the sentence.

Example 1

the toys of the baby

the _____ toys

Example 2

the teacher of the class

the _____ teacher

Example 3

the flowers of the garden

the _____ flowers

Example 4

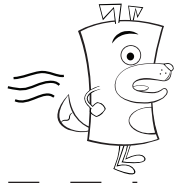
the dog of the family

the _____ dog

Name: _____

Date: _____

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1.

the broom of the witch

the _____ broom

2.

the stable of a horse

the _____ stable

3.

the sandwiches of the team

the _____ sandwiches

4.

the hooves of the horses

the _____ hooves

5.

the hat of the worker

the _____ hat

6.

the job of the woman

the _____ job

7.

the score of the game

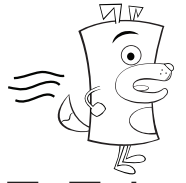
the _____ score

8.

the leaves of the trees

the _____ leaves

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9.

the bikes of the boys

the _____ bikes

10.

the caps of the pens

the _____ caps

11.

the books of the library

the _____ books

12.

the events of the vacation

the _____ events

13.

the answers on the quiz

the _____ answers

14.

the apples of the kids

the _____ apples

15.

the wings of the goose

the _____ wings

16.

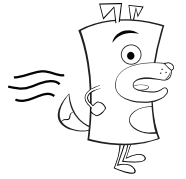
the black belt of the child

the _____ black belt

Name: _____

Date: _____

It's Grammar Time: Possessive Nouns Scoot



17.

the trip of the group

the _____ trip

18.

the buses of the school

the _____ buses

19.

the zoo of the city

the _____ zoo

20.

the trees of the monkeys

the _____ trees

21.

the beauty of the bay

the _____ beauty

22.

the plans of the weekend

the _____ plans

23.

the wheels of the cars

the _____ wheels

24.

the ears of the deer

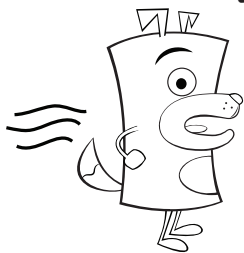
the _____ ears

Name: _____

Date: _____

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Answer Sheet



A **possessive noun** shows ownership.

It's Grammar Time
and you must follow
the rules!

Noun	Make Possessive by:	Example
Singular	add an apostrophe and -s	snacks of the girl → the girl's snacks
Plural	add an apostrophe	snacks of the girls → the girls' snacks

Directions: Write the correct possessive form of the underlined noun in the sentence.

1.	2.	3.	4.	5.	6.
7.	8.	9.	10.	11.	12.
13.	14.	15.	16.	17.	18.
19.	20.	21.	22.	23.	24.