Name:	Date:
	Date

Scoot is a fun and engaging game for students to play as they practice different skills. They will enjoy getting to move around the classroom as they review important academic concepts.

*Before playing Scoot, instruct your students about how to move around the classroom. Be sure to practice so they are used to the structure of the game.

Teacher Directions:

- 1. Cut up the Scoot game cards and place them on each desk in the classroom.
- 2. Students will start with the card that is on their desk. They will record answers in the corresponding box on the answer sheet by looking at the number on the Scoot card.
- 3. Set a timer for a specific amount of time, such as 30 seconds, that the students have with each card.
- 4. When the timer goes off, signal to the students that they should rotate to the next card in numerical order. For example, if a student started at card #8, they would move to card #9.
- 5. As you play the game, students will record their answers on the Answer Sheet.
- 6. When a student has reached card #24, they will rotate to card #1.
- 7. Continue until students have visited each card. The game ends when students return to their own desks.

Use the example cards below to model how to play the Scoot game.

Directions: Write the correct plural form of the underlined noun in the sentence.

Example 1	Example 2
The <u>baby</u> were hungry for snacks.	Three <u>class</u> went outside for recess at the same time.
Example 3	Example 4
I planted five kinds of <u>flower</u> in my garden.	When I was younger, my family had three dog.
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1.

The <u>witch</u> were flying on their brooms through the sky.

2.

The <u>horse</u> ran through the stable together as they ran from the dog.

3.

She bought four <u>loaf</u> of bread to make the team some sandwiches.

4.

If there were four horses in the stable, there were sixteen <u>hoof</u>.

5.

The construction site had fourteen <u>man</u> working.

6.

There are seven woman who teach third grade at my school.

7

My two <u>foot</u> hurt after playing the entire soccer game.

8.

The backyard filled with <u>leaf</u> when the wind blew.

9.

A group of <u>boy</u> joined together to volunteer.

10.

At the zoo, we saw two donkey walking around slowly.

11.

The library is full of <u>book</u> for the students to borrow.

12.

We watched old <u>video</u> of our family vacation to the beach.

13.

We always have <u>quiz</u> in my science class.

14.

My mom buys <u>apple</u> every week at the grocery store.

15.

We watched a flock of goose fly across the sky.

16.

There are several <u>child</u> who earned their black belt this weekend.

17.

Over Spring Break I traveled to three different country.

18.

The <u>bus</u> line up after school to take the students home.

19.

The <u>zoo</u> in Dallas, Nashville, and San Diego are great to visit.

20.

We saw monkey flying in the trees at the Nashville Zoo.

21.

There are several beautiful bay off the coast of California.

22.

This weekend is busy because I have three birthday <u>party</u> to attend.

23.

When setting the table, remember to put all of the knife to the right of the plates.

24.

As we drove home at night, there were a lot of <u>deer</u> on the side of the road.

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A plural noun is more than one person, place, thing, or idea.

- -Most singular nouns are made plural by adding -s.
- -There are some other rules to follow depending on what letter the noun ends in:

Nouns ending in:	Make Plural by:	Example	
ch, sh, ss, x, zz	add -es	lunch → lunches	
a consonant and y	drop the y, add -ies	baby → babies	
f or fe	drop the f, add -ves	$elf \longrightarrow elves$	

⁻Irregular plural nouns do not follow any rules. You must memorize them!

Example: $man \longrightarrow men$

 $mouse \longrightarrow mice$

tooth \longrightarrow teeth

Directions: Write the correct plural form of the underlined noun in the sentence.

1.	2.	3.	4.	5.	6.
7.	8.	9.	10.	11.	12.
13.	14.	15.	16.	17.	18.
19.	20.	21.	22.	23.	24.