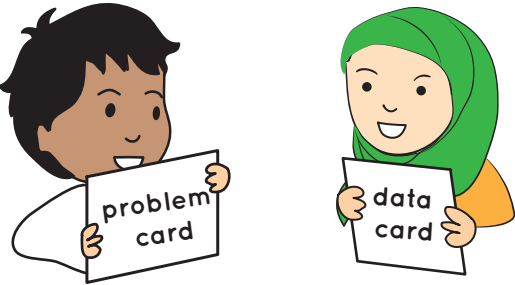
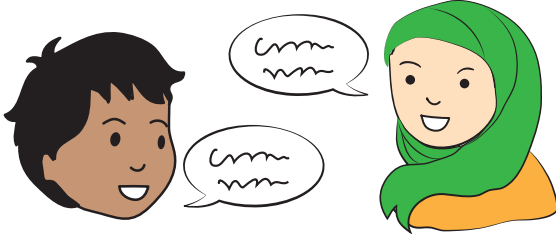
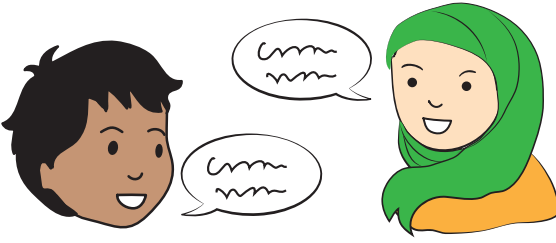
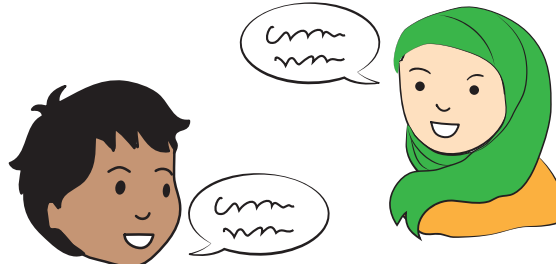


Information Gap: Name that Shape!

Use these cards to facilitate an **Information Gap Activity**. Follow the instructions to guide your students in a meaningful discussion about shape attributes. Model how to partake in the activity prior to having students work with partners.

Teacher Directions:

1. Cut up the Information Gap cards and put them into sets of A and B cards. Place each set in a baggie. Each partnership will get two bags.
2. Project the protocol below on the whiteboard for students to reference during the activity.

	<p>Read, then think aloud: Partner A reads the problem card silently and thinks aloud about what information is needed. Partner B reads the data card.</p> <p>I need to know _____ to find the answer.</p>
	<p>Question 1: Partner B asks, “What information do you need?” Partner A asks Partner B for information.</p> <p>Do you know _____?</p>
	<p>Question 2: When Partner A asks for specific information, Partner B should ask, “Why do you need that information?” before sharing the information from their data card.</p> <p>I need that information because _____.</p>
	<p>Explanations: Partner A explains how the information will be used to solve the problem. Partner B helps and asks for explanations, even if they understand what Partner A is doing.</p> <p>Now that I know _____ I think the answer is _____.</p>

Have students repeat the process above, switching roles (**Partner A** becomes **Partner B** and vice versa).

Name _____

Date _____

Use the example cards below to model how to participate in the Information Gap activity.

Example 1 - Partner A

What is the shape?



I have four sides.
I have four corners.
One pair of sides is _____ than the other.

Example 1 - Partner B

longer

1 - Partner A

What is the name of the shape?



I don't have any sides
I don't have any corners
I am _____.

1 - Partner B

curved

2 - Partner A

What is the name of the shape?



I have _____ sides.
I have three corners.
I am made up of straight lines.

2 - Partner B

three

Name _____

Date _____

3 - Partner A

What is the name of the shape?



I have four sides.
I have four corners.
All of my sides are _____.

3 - Partner B

equal

4 - Partner A

What is the name of the shape?



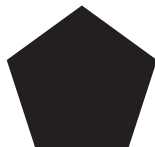
I have _____ sides.
I have four corners.
I have one pair of parallel lines.

4 - Partner B

four

5 - Partner A

What is the name of the shape?



I have five _____.
I have five corners.

5 - Partner B

sides

6 - Partner A

What is name of the shape?



I have six sides.
I have _____ corners.

6 - Partner B

six