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## informetion Gop Corcs: ine Pots

Directions: Cut out the cards and distribute one to each student. Have students ask each other questions as they search for their partner. Partner A should have a table and Partner B should have a line plot that shows the data from the table.

| $Z$ | How many? |
| :---: | :---: |
| 3 | Fractions |
| 2 | $\frac{1}{2}$ |
| 3 | $\frac{1}{8}$ |


| How many? | Fractions |
| :---: | :---: |
| 4 | $\frac{1}{6}$ |
| 1 | $\frac{1}{4}$ |
| 3 | $\frac{1}{2}$ |


| How many? | Fractions |
| :---: | :---: |
| 4 | $\frac{1}{2}$ |
| 1 | $\frac{1}{12}$ |
| 5 | $\frac{1}{6}$ |


| How many? | Fractions |
| :---: | :---: |
| 1 | $\frac{1}{5}$ |
| 2 | $\frac{1}{3}$ |
| 2 | $\frac{1}{2}$ |

H Liquid in Beakers

Amount of Liquid (in Liters)


Amount of Liquid (in Liters)

K Liquid in Beakers


Amount of Liquid (in Liters)

