Info Gap Cards: Describing Division

Directions: Cut out the cards and distribute one to each student. Partner A should have a description and Partner B should have a visual of the latest step for the division problem using the standard algorithm method. Have students ask each other questions as they search for their partner.

Z

Trade 1 hundred for 10 tens to go from 0 ten to 10 tens.

H

$$\begin{array}{r} 2 \\ 16\overline{)336} \\ -32\downarrow \\ \hline 16 \end{array}$$

F

One ten is not enough to share with 16 sets. Trade 1 ten for 10 ones to get a new total of 16 ones.

I

$$\begin{array}{r} 1 \\ 52\overline{)936} \\ -52\downarrow \\ \hline 416 \end{array}$$

O

Share all 216 ones with 24 sets. There are 9 ones in each set.

J

$$\begin{array}{r} 1 \\ 13\overline{)208} \\ -13 \end{array}$$

L

Forty-one tens is not enough to share with 52 sets. Trade 41 tens for 410 ones to get a new total of 416 ones.

K

$$\begin{array}{r} 9 \\ 24\overline{)216} \\ -216 \\ \hline 0 \end{array}$$