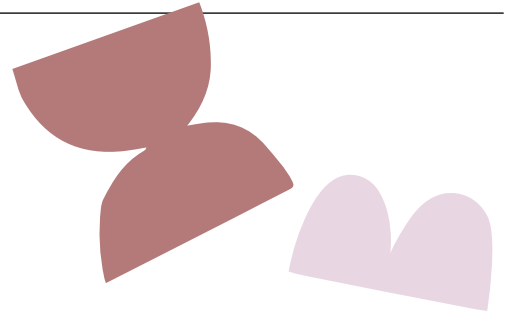


Name \_\_\_\_\_

Date \_\_\_\_\_

# IDENTIFYING ABSTRACT NOUNS



You are likely familiar with **concrete nouns**, which are persons, places, or things that you can see, feel, hear, and taste—like a sunset, an ice cream cone, or a beach. But there are many things you can't see, touch, hear, smell, or taste, like *anger* or *joy*. These are called **abstract nouns**.

**DIRECTIONS:** Read each sentence, and identify each **bold noun** as an abstract or concrete noun. Circle the abstract nouns and underline the concrete nouns.

**EXAMPLE:** Noah slurped his smoothie with joy.

1. Elias has been playing **baseball** for seventeen **years**.
2. Moshe is always interested in going to the **café** for lunch.
3. Nala, Hui's dog, runs along the **beach** with **delight**.
4. Ruby is excited about her sister's graduation **ceremony** next **week**.
5. South Korea is known across the **globe** for its fashion **sense**.
6. The school **year** seems to get longer and the **summer** seems to get shorter.
7. The **thought** of making new **friends** at school made her nervous.
8. Sonya is filled with **bliss** while she practices **yoga**.
9. Alessandro's **team** looked happy after their **win** last **Saturday**.
10. Yulia plans the best birthday **celebrations**.

