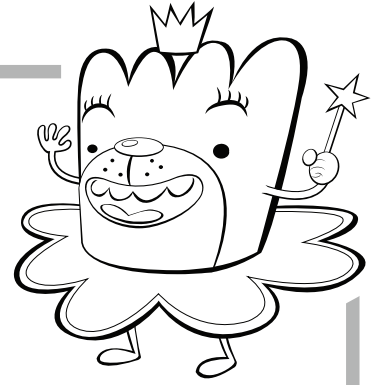


I Have, Can You?



Student Directions:

1. Find a partner.
2. Jot down six (6) three-digit numbers on notecards or use the notecards your teacher gives you.
3. Get out base-ten blocks and/or a place value mat.
4. Decide who will be Partner A and Partner B.
5. First, Partner A chooses a notecard and reads the number on their notecard aloud. Then, Partner A reads the sentence frame aloud and fills in the missing information on the worksheet.
6. Next, Partner B uses base-ten blocks to represent the same three-digit number. Partner B fills in the missing information on the worksheet and reads it aloud.
7. Finally, Partner A and Partner B work together to sketch a picture.

I have the number _____.	A
Can you help me build the	
number _____ with	
base-ten blocks?	

You need:	B
_____ hundreds	
_____ tens	
_____ ones	

Sketch a picture	A and B

I have the number _____.	A
Can you help me build the	
number _____ with	
base-ten blocks?	

You need:	B
_____ hundreds	
_____ tens	
_____ ones	

Sketch a picture	A and B

Name _____

Date _____

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