GLOSSARY FOR EL SUPPORT LESSON PLAN:

EXPLAINING FRACTION ADDITION

| Word | Definition | Visual | |
|-----------------------------|--|-----------------------------|--|
| like | same | $\frac{2}{3} + \frac{1}{3}$ | |
| unlike | different | $\frac{2}{3} + \frac{2}{7}$ | |
| denominator | the number below the line in a fraction | | |
| factor | factors are numbers we can multiply together to get another number | | |
| integer | a whole number, or a number without fractions | | |
| least common denominator | lowest common multiple between two unlike denominators | | |

GLOSSARY FOR EL SUPPORT LESSON PLAN:

EXPLAINING FRACTION ADDITION

| Word | Definition | Visual | |
|--------------|---|--------|--|
| multiple | the result of multiplying a number by an integer | | |
| numerator | the number above the line in a fraction | | |
| tape diagram | a pictorial representation of fractions, or parts of wholes | | |
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