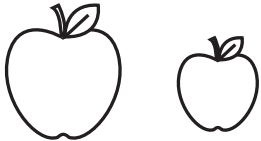




















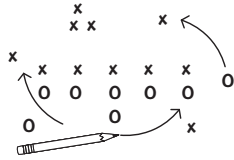
GLOSSARY FOR EL SUPPORT LESSON PLAN:

DISCUSSING SUBTRACTION STRATEGIES

Word	Definition	Visual													
compare	consider how things are the same														
difference	the result of subtracting one number from the other														
expanded notation	writing a number to show the value of each digit	$453 = 400 + 50 + 3$													
regrouping	the process of making groups of tens when adding and subtracting	<table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>28</td> <td></td> <td></td> </tr> <tr> <td>+ 15</td> <td></td> <td></td> </tr> <tr> <td>43</td> <td></td> <td></td> </tr> </tbody> </table>		Tens	Ones	28			+ 15			43			
	Tens	Ones													
28															
+ 15															
43															
solution	a way to solve a problem														
standard algorithm	a common way to solve math problems, such as regrouping when adding or subtracting	$ \begin{array}{r} ^1 ^1 \\ 7594 \\ + 4128 \\ \hline 11,722 \end{array} $													

GLOSSARY FOR EL SUPPORT LESSON PLAN:

DISCUSSING SUBTRACTION STRATEGIES

Word	Definition	Visual	
strategy	the plan of action to solve a problem		
subtraction	the process of finding the difference in amount between two numbers		