## Foot Length Line Plot

Name: $\qquad$ Date: $\qquad$
Directions: List the foot length of each classmate (to the nearest $1 / 4$ inch), in the Classmate Foot Length Table. This requires taking off your shoe to measure heel to toe!

Then, use the information you collect to fill in the Data Line Plot for Classmate Foot Length graph. Arrange different student feet length from shortest to longest, from left to right, on the bottom row. Put an ' $x$ ' mark in the correct length column for each student's foot length from left to right. Print a duplicate line plot graph page if you have more than 13 students.

Classmate Foot Length Table

| Name | Length | Name | Length | Name | Length |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Foot Length Line Plot

Name:
Date:
Data Line Plot Graph of Classmate Foot Length ("What does our class graph look like?")

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | — |
| Shortest |  |  |  |  |  |  |  |  |  |  |  | Longest |

