

Teacher Directions:

1. Cut out the firsthand and secondhand accounts (there should be eight total).
2. Hand out one set of cards to each group of students.
3. Have students sort the cards based on whether they are a firsthand account or a secondhand account.

Alternative Activities:

- Place the accounts in a bag and have students select one, read it aloud, and determine whether it is a firsthand or secondhand account. Have students agree or disagree by showing a thumbs up or a thumbs down.

Firsthand or Secondhand Account?



Today was the worst day of my life. I got an F on my science paper. I'm so scared to tell my mom and dad.

The weatherman predicted an afternoon filled with torrential downpours. The teacher instructed all of her students to put on their rain boots before they walk home after school.

Her mother placed ten candles on top of the chocolate ice cream cake and carefully lit each candle before bringing the cake out to the dinner table.

My stomach was filled with butterflies as I walked onto the field for the first day of practice. "I can do this," I whispered to myself.

The players gathered on the field at 4:00 p.m. on Tuesday afternoon for their first soccer practice of the season.

As I blew out my birthday candles, I secretly wished for a brand new bike.

My body felt cold and exhausted after trekking home in the pouring rain. I needed some warm clothes and a nap.

The teacher walked up and down the aisles of the classroom and distributed graded science papers to all of her fourth grade students.