

## Division: Listing Multiples

List multiples for the divisor when you are solving division problems so you can quickly find the best factor in this standard algorithm approach. Directions:

1. List the product for the divisor times a factor (10, 100, etc.) of your choice.
2. Double the product and factor twice to create a list of multiples.
3. Circle the closest multiple to the dividend and follow the standard algorithm.
4. Continue steps 1-4 until your dividend is less than the divisor.
5. Answer the open-response question after each division problem.

Standard Algorithm	Listed Multiples		
$4,938 \div 19$ $\begin{array}{r} 259R17 \\ 19 \overline{) 4938} \\ \underline{- 3800} \\ 1138 \\ \underline{- 950} \\ 188 \\ \underline{- 171} \\ 17 \end{array}$	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px;"> <math>\underline{\quad} \times 19 =</math> # close to 4,938?            100 x 19 = 1900            200 x 19 = 3800 ✓            400 x 19 = 7600         </td> <td style="padding: 5px;"> <math>\underline{\quad} \times 19 =</math> # close to 1,138?            10 x 19 = 190            20 x 19 = 380            30 x 19 = 570            40 x 19 = 760            50 x 19 = 950 ✓            60 x 19 = 1,140         </td> </tr> </table>	$\underline{\quad} \times 19 =$ # close to 4,938? 100 x 19 = 1900 200 x 19 = 3800 ✓ 400 x 19 = 7600	$\underline{\quad} \times 19 =$ # close to 1,138? 10 x 19 = 190 20 x 19 = 380 30 x 19 = 570 40 x 19 = 760 50 x 19 = 950 ✓ 60 x 19 = 1,140
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The multiples of 19 \_\_\_\_\_ . There are \_\_\_\_\_ sets of listed multiples \_\_\_\_\_ and \_\_\_\_\_. I think listing multiples is \_\_\_\_\_ .

1. Standard Algorithm	Listed Multiples
$2,122 \div 13$	<p>What x 13 = a number close to 2,122?</p> <p>_____ x 13 = 1300  <u>200</u> x 13 = _____            _____ x 13 = _____</p> <p>What x 13 = # close to _____?</p> <p>_____ x 13 = 130            _____ x 13 = _____            _____ x 13 = <u>39</u>            _____ x 13 = _____  <u>50</u> x 13 = _____            _____ x 13 = _____            _____ x 13 = _____</p> <p>What x 13 = # close to _____?</p> <p><u>5</u> x 13 = <u>65</u>  <u>4</u> x 13 = _____            _____ x 13 = <u>39</u></p>

Do you think listing the multiples is helpful? Why or why not?

Name \_\_\_\_\_

Date \_\_\_\_\_

**2.**

**Standard Algorithm**

$$1,906 \div 10$$

**Listed Multiples**

Do you think listing the multiples is helpful? Why or why not?