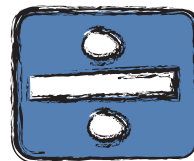


## Dividing by 2 and 3 Using Patterns



**Everyone should memorize the multiplication tables. Sometimes, though, there are other ways to quickly multiply and divide numbers by recognizing patterns.**

To divide by 2 you can memorize the multiplication table, or you can recognize that dividing a number by 2 is just figuring out what *half* of the number is.

For example:

6 divided by 2 = 3. *Half* of 6 is 3. You know this because  $3 + 3$  is 6. So, if you know *half* of 6 is 3, then you know how to divide by 2.

This works for bigger numbers too. 860 divided by 2 = 430. This means that  $430 + 430 = 860$  (which also means that 430 is *half* of 860). And 1,428 divided by 2 = 714. This means that  $714 + 714 = 1,428$  (which also means that 714 is *half* of 1,428).

To divide by 3 you can memorize the multiplication table, or you can recognize that dividing a number by 3 is just figuring out what *one-third* of the number is.

For example:

6 divided by 3 = 2. *One-third* of 6 is 2. You know this because  $2 + 2 + 2$  is 6. So, if you know *one-third* of 6 is 2, then you know how to divide by 3.

This works for bigger numbers, too. 963 divided by 3 = 321. This means that  $321 + 321 + 321 = 963$  (which also means that 321 is *one-third* of 963). And 3,369 divided by 3 = 1,123. This means that  $1,123 + 1,123 + 1,123 = 3,369$  (which also means that 1,123 is *one-third* of 3,369).

**Solve the division problems below using this method, and explain your answer.**

**Ex: 42 divided by 2 = \_\_\_\_\_ .  $21 + 21 = 42$ . Therefore, half of 42 = 21.**

1. 40 divided by 2 = \_\_\_\_\_ .

2. 44 divided by 2 = \_\_\_\_\_ .

3. 68 divided by 2 = \_\_\_\_\_ .

4. 100 divided by 2 = \_\_\_\_\_ .

5. 146 divided by 2 = \_\_\_\_\_ .

**Ex: 42 divided by 3 = \_\_\_\_\_ .  $14 + 14 + 14 = 42$ . Therefore, one-third of 42 is 14.**

6. 9 divided by 3 = \_\_\_\_\_ .

7. 15 divided by 3 = \_\_\_\_\_ .

8. 21 divided by 3 = \_\_\_\_\_ .

9. 33 divided by 3 = \_\_\_\_\_ .

10. 51 divided by 3 = \_\_\_\_\_ .