

Name: _____ Date: _____

Decoding: Using Beginning and End Sounds

Some words look and sound alike. If we read too fast, we might say the wrong word. It is important for readers to pay attention to the beginning and end sounds of words so they can read the correct word!

The **beginning** sound of the word is the first part. **blend**

The **end** sound of the word is the last part. **blend**

Example: The gecko tries to blend in with its surroundings. (blend, bend)

Directions: Read each sentence below. Pay attention to the context, and then look at the choices to decide which word best completes the sentence. Circle your answer and write it on the line. Hint: Pay attention to the *beginning* sound!

1. I _____ an owl in the tree. (straw, saw)
2. We will _____ cupcakes for the birthday party. (brake, bake)
3. My brother tried to _____ me for breaking the lamp. (blame, lame)
4. I want to _____ you for your help. (tank, thank)
5. Please _____ your books on the table. (snack, stack)

Directions: Read each sentence below. Pay attention to the context, and then look at the choices to decide which word best completes the sentence. Circle your answer and write it on the line. Hint: Pay attention to the *end* sound!

6. When you get on a bus, you must find a _____. (seat, sea)
7. We _____ flowers in the backyard. (plan, plant)
8. I lost one _____ that belongs to the library. (book, boot)
9. _____ hope to get a new puppy soon. (they, then)
10. My mother wants me to eat my _____ at the table. (foot, food)

