Name:	Date:
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Context Clues Learning Check



Directions: Read each passage and answer the question that follows.

1. There is little to no life on the continent of Antarctica. The <u>harsh</u> environment makes it very difficult for living creatures to survive. It is the driest continent. There is little growth of any plants, so there is nothing for animals to eat. The cold and wind make it nearly impossible to survive.

What does the word <u>harsh</u> mean as it is used in the passage?

- a. frigid
- b. interesting
- c. unpleasant or harmful
- d. enjoyable and amusing

2. As the koalas travel from tree to tree in search of food, the baby will <u>cling</u> to its mother's back. The baby is unable to travel on its own when it is so little, so it holds on tightly to its mother's back to get to the new location. By holding on tightly, the baby koala is safe during travel.

What does the word <u>cling</u> mean as it is used in the passage?

- a. to hold on tightly
- b. to grab and let go
- c. a type of food bears eat
- d. to swing from tree to tree

3. As I tried to write my speech to become class president, I couldn't find the right words. I would write one sentence down, reread it, and <u>crumple</u> up the paper. Then I would open up the wrinkled and bent paper to reread the sentence again. There was a big collection of crushed papers around my trash can. Writing a speech was harder than I thought!

What does the word <u>crumple</u> mean as it is used in the passage?

- a. straight and thin
- b. wrinkled and bent
- c. a paper with a speech on it
- d. covered with too much writing

4. When the leaves fall from the trees, they cover my yard. On the weekends, my brother and I rake and put the leaves into piles. We take breaks and pick the leaves up, throw them in the air, and watch them scatter on the lawn again. It gives us more work with the rake, but it's fun to watch the leaves spread out as they drift to the ground.

What does the word <u>scatter</u> mean as it is used in the passage?

- a. connect and form
- b. move together
- c. grow taller
- d. spread out

Directions: Read each pair of sentences, paying attention to the context clues. Match each homophone to the correct sentence. Write the word on the line.

1. I the dog barking all hours of the night.		
2. We will meet back after lunch in the park.	(here, hear)	
3. My teacher asked if the strategy made any to us. (sense, cents		
4. The birthday present cost nine dollars and forty-two		
5. To get to my house, take the first into the neighborhood.	(; ; ; ; ; ; ;	
palseach other letters once a month to keep in touch. (write, right		
7. The cafeteria table fits students on each side.	(ate, eight)	
8. On the sunny day, we lunch outside in the field.		