Comparing Two Nonfiction Texts The Influence of the Sun

Using the information from the two nonfiction texts, complete the graphic organizer.

Text 1 The Sun's Influence on Black-Eyed Susans

With vibrant yellow petals, black-eyed Susans are a favorite among gardeners. They thrive in the sunlight and prefer being in an area where the sun shines directly on them. Do you know what happens when these plants don't get enough sunshine? You will find several clues that reveal a problem. First, the stem might be quite tall and have few leaves. The leaves might be spread apart. This shows you that the plant needs more sunlight. Another clue is that the leaves might turn dark green. With lots of sunshine they will thrive!

Text 2: The Sun's Influence on Ivy

With brown, shriveled leaves, the ivy might look like it needs more water or sunshine. This fact might surprise you. Ivy actually need less sunlight than some other plants. Unlike a black-eyed Susan, which needs lots of sunshine, ivy actually thrives in the shade. Shaded areas might be under trees or away from direct sunlight. Whenever ivy gets too much sunlight, you might see some signs that it is not thriving. Just like people can get sunburned, ivy can also get harmed with too much sun. The leaves might shrivel or turn brown on the edges. You might think that this is a sign that the ivy needs more water, but maybe it just needs some more shade and less sun! Name _____ Date _____

GRAPHIC ORGANIZER

	DIFFERENCES: TEXT 1	SIMILARITIES	DIFFERENCES: TEXT 2
TOPIC: What topic is being explored in these two texts? How are the topics different?			
MAIN IDEA: What is the main idea or main focus of each of the texts?			
SUPPORTING DETAILS: List at least two details that the texts have in common. List at least two details that are different in the texts.			
WRITTEN RESPONSE: Think about the type of area in which you live. Which type of plant, if either, would survive best? Use details from the text to support your response.			