

READING COMPREHENSION

Comparing Settings from Two Fiction Texts



When you compare two fiction texts, pay attention to the details about the SETTINGS. Where are the stories taking place? When are the stories taking place? How are they alike and different?

DIRECTIONS: Read the texts below, then complete the graphic organizer on page 2. 

Text 1

One Saturday in April, Rashad and his mother went to the home improvement store to buy seeds, potting soil, and garden tools. Rashad wanted to plant a garden in their backyard at the beginning of spring. Rashad was so excited to go to the store to be in charge of the garden.

When Rashad returned home, he carefully planted the seeds and hoped they would grow quickly. His mom reminded him every day to go outside to water the plants. Rashad watered the plants each day. After a week, though, his mom decided that it was Rashad's responsibility. She stopped reminding him.

Rashad got busy with soccer practice, play practice, and studying for tests. One day at play practice, Rashad gasped as he remembered that he had not watered his plants in weeks. He hoped it would rain.

Soon, Rashad forgot about the plants again. He didn't take care of his garden. Weeks passed and it didn't rain. The plants did not grow.

One day after school he went into the backyard and saw the garden. He was disappointed because he did not see healthy, growing plants.

Text 2

Science class was a hard class for Aleksandra. She didn't understand the lessons, even though it was already the spring semester. The work had been hard for her all year. The homework was confusing, too.

"Ok, students. Here are your groups," said Mrs. Fetolla.

The teacher put the students into groups of four for an end-of-year project. They would work as a team to come up with a project for the Houston Elementary Science Fair. Each person in the group would be responsible for a specific part of the research.

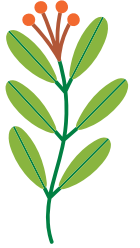
Aleksandra went to play practice that afternoon, but she could not focus. She was nervous about doing a good job for her group. She wanted them to be pleased with her work. Science was hard for her, but she wanted to do a good job.

Three weeks later, on Sunday before the Science Fair, the group met at the library. During the meeting, Aleksandra sat in silence. She did not tell them she hadn't done her part. The other students asked for her work so they could prepare for the Science Fair. She admitted to them that she did not have anything to share. By looking at their faces, she could tell they were disappointed in her.



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DIRECTIONS: Complete the graphic organizer based on the texts you read on page 1.

Text 1

Text 2

DIFFERENCES	SIMILARITIES	DIFFERENCES
Where	Where	Where
When	When	When

