| Name | e Date | |
|---|--|--|
| | Classroom Peace Corner and Quiet Space | |
| Peace | corners can be a great way to find calm when we need time by ourselves to cool down in class. | |
| | Draw or write about yourself using one of the cool-down tools listed on the board: the cool-down bottle, animal breaths, coloring, etc. | |
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| Draw | or write any other things that you would like in our peace corner that make you feel peaceful and calm (A favorite book? Music? Favorite coloring pages?): | |
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| | | |
| Is there a different name you would like to give to our peace corner? | | |
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| Name | ate | |
|--|-----|--|
| Classroom Peace Corner and Quiet Space Imagine you are in our classroom peace corner. Draw a picture next to each word to show how you may feel. | | |
| CALM | | |
| | | |
| | | |
| | | |
| HAPPY | | |
| | | |
| | | |
| | | |
| QUIET | | |
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